PERSONALIZED LEARNING

Charleston County School District

Cumulative Progression of Implementation

Unpacking Standards

Teachers and students unpack learning targets to understand "what we need to know" and "what we need to do."

Analyzing and Using Proficiency Scales

Teachers are able to understand the progression of learning and students understand the "I can" statements needed to master a learning target.

Creating and Using Assessment Data to Inform Instruction

The teacher uses pre-assessments, formative assessments, and summative assessments that are created based on the level of rigor of the standard and the learning progression. Pre-assessments and formative assessments include tasks and items at levels 2, 3, and 4. Summative assessments include level 3 tasks and items and, when appropriate, level 4 performance tasks.

Using Appropriate Tasks, Activities, Technology, and Instructional Strategies

Tasks, activities, technology integration, and instructional strategies are aligned to the level of rigor of the standard and to the learning progression in order to guide students through the learning. As students progress, formative assessments are utilized to form small groups for instruction and tasks and activities can provide evidence of mastery.

Creating and Using Capacity Matrices

Capacity matrices make the learning targets transparent for students and allow students to track their progression through learning.

Implementing Personalized Pacing

Once students can articulate what they are learning, how they are learning it, how they will know they have learned it, are using capacity matrices to navigate their learning, and are tracking their learning, the teacher can begin personalized pacing. Based on pre-assessment data, students will be met where they are in their learning and move at their own pace with instruction and assessment.

Implementing Personalized PBL/CBL/Inquiry/Integrated Units

Teachers select and implement the best instructional model for the audience, learning targets, and/or content area.